



**PEMERINTAH KOTA SEMARANG**  
**DINAS PENDIDIKAN**  
**SMA NEGERI 3 SEMARANG**  
Jl. Pemuda 149 Telp. 3544287 – 3544291 Semarang 50132

SMA3SMG/WKAKA-ING/QSR/004-01/10

## LESSON PLAN

IDENTITY:	CLASS/SEMESTER : X/1
Subject : ENGLISH	DATE : Sep, 2012
Topic : PROCEDURE	PERIOD : 2 X30 minutes
<b>Standard Competence</b> <b>Reading</b> 11. Understanding meaning in a short functional text and <i>narrative, recount and procedure</i> simple essay in daily life context to access knowledge  <b>Writing</b> 12 Expressing meaning in a short functional written text and <i>narrative, recount and procedure</i> simple essay in daily life context  <b>Basic Competence</b>  11.2 Responding meaning and rhetorical steps in simple essay accurately, smoothly and acceptably in daily life context and to access knowledge in <i>narrative, recount and procedure</i>  12.2 Expressing meaning and rhetorical steps in simple essay accurately, smoothly and acceptably in daily life context and to access knowledge in <i>narrative, recount and procedure</i>  <b>Indicator</b> <b>a. Cognitive</b> <b>a.1. Process</b> <ul style="list-style-type: none"><li>• Identifying the form of procedure text</li><li>• Identifying the generic structure of the text</li><li>• Writing a procedure text following the model</li></ul> <b>a.2. Product</b> <ul style="list-style-type: none"><li>• Writing a procedure text following the model in the book (p 25 LKS)</li></ul> <b>b. Psychomotor</b> <ul style="list-style-type: none"><li>• Working together and talking with friends.</li><li>• Writing the text</li></ul>	<b>Learning Materials</b> Procedure  <b>Resource :</b> <ul style="list-style-type: none"><li>• Daryanto, J; Rahayu, P. 2012. <i>I can Do It</i>. Jakarta: Masmedia</li><li>• Widodo. 2012. <i>Modul Kegiatan Siswa Cerdas</i></li></ul> <b>Teaching Media :</b> <ul style="list-style-type: none"><li>• Computer</li><li>• LCD</li><li>• Video</li></ul>

<p><b>c. Affective</b>  <b>c.1 Building Character</b>  <b>Students practice Creativity, Communication, responsibility,</b>  <b>curiosity in writing the text</b></p> <p><b>Learning Objective</b></p> <p><b>a. Cognitive</b></p> <p><b>1. Product</b>  Students are able to:  - make q procedure text</p> <p><b>2. Process</b>  -Students listen to the teacher’s explanation about procedure text.  - Students  -Students do the exercises from the teacher.</p> <p><b>b. Psychomotor</b>  -Students exchange ideas with friends  - Students practice writing.</p> <p><b>c. Affective</b></p> <p>1. Character  Through student centered method in the learning process, students show their <b>honesty, responsibility, and independence.</b></p> <p>2. <b>Social skill</b>  Students discuss the problems to be a good listener, contribute useful opinion and communicate politely.</p>	
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No	Activity	Time	Method	Resource/ Media	Assessment
1	Starter -Call the roll and simple greeting.  -Checking students; understanding about procedure.	5'	Qs-answer Class discussion	LCD Projector/ book	90% of students are active listening and responding the teacher questions. A 50% student able to answer teacher questions in many form.A/K
2	<b>Main activities</b> <b>A. Exploration</b> ▪ Students listen to the teacher explanation (core value: curiosity)	15'	Presentation by teacher Explanatory	LKS	100% of the students actively listen carefully. A/V

	<ul style="list-style-type: none"> <li>▪ Students think about some situations where they can find any procedure. (core value: social awareness and creativity)</li> </ul> <p><b>B. Elaboration</b></p> <ul style="list-style-type: none"> <li>▪ Students write the text</li> <li>▪ Students and teacher discuss one of the students' work. (core value : responsibility)</li> </ul> <p><b>C. Confirmation</b></p> <p>Teacher and students comment on their friend's work</p>	40'	Oral task	Modul Kegiatan Siswa	<p>100% of the students finish the writing and discuss in group. A/V</p> <p>100% of the students are active work by themselves. A/V</p> <p>100% students listen to teacher. A/V/K</p>
3	<p><b>Plenary</b></p> <ul style="list-style-type: none"> <li>▪ The teacher gives students some suggestion and comments based on the outcomes of their activities.</li> <li>▪ <b>Structured assessment:</b> Student do the task given by the teacher</li> <li>▪ <b>Unstructured assessment:</b> Students will browse from the internet, and find any videos about</li> </ul>	5'	Presentation and explanation		<p>Students' attitude and response. Kinesthetics</p> <p>100% students write down correctly</p> <p>All students do the work correctly.</p>

	<ul style="list-style-type: none"> <li>▪ <b>Significant faculty:</b> This activity includes VAK aspects: Listening and watching the presentation works on the students' visual and auditory, Doing group work in making direct and indirect sentences which is involved the students' kinesthetic.</li> </ul>
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**Sources**

- Daryanto, J; Rahayu, P. 2012. *I can Do It*. Jakarta: Masmedia.
- Widodo. 2012. *Modul Kegiatan Siswa Cerdas*, Jakarta: Mamedia.

**Evaluation**

1. Procedure : Test
  - Test type : Written test
  - Technique : Students make a procedure text on a piece of paper.

**Scoring**

Generic structure	50
Tenses	20
Content	30

**Instrument**

(Task is on the students worksheet)

Approved by:  
Principle of SMA 3 Semarang

Semarang, July 2012  
English Teacher

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